

## FORM 11: Child Safety Risk Register



### CHILD SAFETY RISK REGISTER

*Each Sandhurst Catholic School will be different and must undertake their school specific risk assessment (below is an example template that can be used focussing on Child Safety). The Risk Management Framework should be used to deduce the risk rating. The Risk Descriptions here are an example only and must be customised for each school.*

Schools have an obligation to undertake risk assessment pertaining to child safety, and ensure alignment with the *Child Safety Standards*.

Risk Description	Causes	Impacts	Controls	Likelihood	Consequence	Risk Rating	Risk Treatments	Responsibility	New Risk Rating
<b>Inappropriate behaviour noticed by a school community member is not reported and addressed</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text

Insert date

<b>Engagement with children online</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Recruitment of an appropriate person</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Unknown people and environments at excursions and camps</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Ad-hoc contractors on the premises (e.g. maintenance)</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>School/Community Event</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Interschool Event</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Unquestioning trust of long term employees and contractors or norms</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Lack of a critical incident management plan</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text

Insert date

<b>Multiple Entry Points to the school</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Unknown people on School grounds</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Unknown people in immediate vicinity of the school-attempting to engage with children or staring at children, taking images of children</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Student comes to school stating they have been harmed by a family member or another individual</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Student with special needs is enrolled at the school. Students with a disability, students with a health issue, students with aggressive behaviour</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
<b>Student displays at risk behaviours: Self harm Depression Substance misuse Eating disorder</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text

Insert date

<b>Student is injured at school</b> <b>During class time</b> <b>During recess</b>	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text	Insert text
---	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

Insert date

