



2017
**ANNUAL
REPORT**
TO THE SCHOOL
COMMUNITY

McLennan St Mooroopna
Registered School Number 1408



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Minimum Standards Attestation

I, Anthony Butts attest that St Mary's School is compliant with:

All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA.

Australian Government accountability requirements related to the 2017 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

24th April 2018

Our School Vision

At St Mary's we believe that:

We are all called to be living witnesses to the Gospel values of love, forgiveness, understanding and respect.

Every child is given a quality education that provides them with the knowledge, skills and values to make informed decisions as committed contributors to society.

Each person in our school community is unique and nurtured to achieve their full potential.

We ensure that children understand our past stories, celebrate the present and build a thriving community and environment.

We create and maintain a spirit of social justice and selfless giving, making Jesus real in our everyday lives.



Graduate Outcomes

We aim that the children who graduate from St Mary's are:

Compassionate and have a sense of social justice based on Gospel values.

Filled with faith, hope and love.

Respectful in their interactions with others, the environment and accountable for their choices.

Responsible, show initiative and have confidence to take their own path and reach their full potential.

Inquiring learners willing to take risks, ask questions and problem solve.

Resilient, optimistic and aspire to reach their dreams.



About this Report

This Annual Report provides the school community and others with information about school performance, initiatives and developments during the year and the achievements arising from the implementation of the School Improvement Plan.

It complements and supplements the School Website and Newsletter which has been published weekly throughout the year.

School Overview

The school's enrolment at the August census was 345 full time equivalent students, 21 less than 2016.

- 15 class groupings:
- 2 X Gr Prep
- 4 X Gr 1/2
1 x Gr 2/3
- 4 X Gr 3 /4
- 4 X Gr 5 /6
- 13 full time and 10 part time teaching staff with a full time equivalent of 18.4
- 2 admin officers (54.5 hrs/wk in total) and 13 non teaching staff.
- 15 general purpose classrooms, an Art room, a Library and a multi purpose hall that holds music lessons.
- Each class had the equivalent of a 1 hour Visual Arts and a 1 hour Performing Arts session each week.
- Administration and general classroom areas are in very good condition and are cleaned and painted (as needed) as per our maintenance Schedule.
- 26 full time funded Special Needs students attended in 2017.

St Mary's Identity

- St. Mary's is a Catholic school which actively promotes the traditions and practices of the Catholic Church. Monsignor Peter leads class masses which take place on Fridays on a rotational basis and the children enjoy contributing to the liturgy through reading, reflecting and music.
- The school prides itself being recognisably Catholic and endeavours to demonstrate this through the provision of daily prayer, regular Religious Education classes, celebrating school Masses and liturgies, and striving to ensure that Jesus Christ is our model for how we act as individuals. Our message in its essence is a simple one of loving ourselves, loving each other, caring for the world we live in and loving our God.
- Our Religious Education Coordinator Pauline Hindson has once again provided the school with meaningful and vibrant Masses in which our children play an active role that we all gain great spiritual nourishment from.

Principal's Report

When compiling this report and reviewing our School Improvement Plan, 2017 proved to be a very productive year in all areas of the school. We are looking forward to continuing to provide our students with a rich and engaging curriculum, wrapped in our very special St Mary's culture and environment. I would like to thank all of our staff for their ongoing commitment to St Mary's and the endless hours they contribute to ensuring our children have the best possible education. I would also like to thank our School Board for giving up their time and contributing to the decision making at St Mary's.

Our Parent's and Friends group continues to provide the school community with a range of social events throughout the year along with much needed financial support. Their year was highlighted with the return of a school fete which was great success. Other activities included Mother's and Father's Day stalls, Disco's, hot dog/pie days and providing morning tea for parents at a variety of school events.

Parental engagement is critical to effective school management and I am very grateful to both the P&F and the School Board for their dedication and commitment.

We have continued to flourish under the spiritual leadership of Mons Peter Jeffrey as our Canonical Administrator. His presence in the school is constant, visiting most days, attending school assemblies and leading our liturgies. Mons Peter has been a prominent part of our School Board and is always supportive of the parents and staff. I thank him for his supportive leadership and spiritual guidance.

Education in Faith

Key Relationships

School & Parish, School & Community, School Leaders & Staff.

Goals & Intended Outcomes

- To develop a sense of **Selflessness** inspired by the Catholic Story.
- To foster a meaningful School/Parish relationship through authentic pursuits that enable us to live a **Sacramental** life.
- To build a respect for Catholic **Tradition** in a contemporary Church.
- To give everyone an opportunity to develop their **Spirituality** as they continue on their personal Faith journey.

Achievements

- We gathered on 10th February to begin the 2016 new school year with our Opening **Mass** celebrated by Mons Peter. Our new preps, Sacramental children, new staff and school leaders were warmly welcomed to the parish community. We concluded the school year with a thanksgiving mass which was held on December 15th in the Marian Centre. It was a vibrant and engaging liturgy, highlighted by the children's singing which was both energetic and vibrant. Throughout the year special Masses and liturgies were celebrated in both our church and Marian Centre including Ash Wednesday, Mother's Day, Feast of the Sacred Heart and Mary's Birthday. Class groups and units have joined parishioners for Friday and Sunday Mass in St Mary's Church and many parents and family members join us for these Liturgical celebrations in which children prayerfully participate in various ways.
- In the last week of Term 1, each unit prepared and presented a prayerful reflection to commemorate the **Holy Week** story. It was a very touching & moving performance that was commended by everyone who attended.
- **Prayer** is an important part of every day at St Mary's. Classrooms have a prayer table to encourage a warm and spiritual atmosphere within the classroom and each morning begins with sacred prayer time. Prayer focuses and icons are prominent around the school, in classrooms and meeting areas. Christian Meditation is practiced throughout the school as we believe it not only develops our relationship with God, but has life time positive affects on the well being of our school community. Each week our whole school assembly begins with a prayer prepared by a different class. This reflects classroom topics, current events or celebrations on the Church calendar and is presented in prayerful, reverent and meaningful ways using varied mediums.
- A large number of children received the **Sacraments** of Reconciliation, Eucharist and Confirmation during the year and participated in the Parish Based Sacramental Program. The school is closely linked to the Parish during this time and supports the Sacramental Team in various ways. Staff members and children were prayer partners throughout the program and the school placed a prayer focus in the front foyer, prayed for and acknowledged these children in the

school newsletter and presented a small memento to them during Assembly. Children in Grades 4-6 participated in class Reconciliation.

- **Mons Peter** celebrated class masses each week with the children. The celebrations have been engaging including the involvement from the children through singing, reading, liturgical dance and interaction. Mons has a beautiful way of engaging the children in the liturgy through his unique gift of being able to recontextualise the Gospel in our contemporary world.
- **Family Masses** on the first Sunday of each month were a great success with many families attending. The children enjoyed a chocolate frog or an ice cream after each of the masses.
- As part of the Arts vision for Catholic Education, the Grade 5/6's took part in the Goulburn Valley Deanery **Festival of the Sacred** and represented their school with pride and enthusiasm. Music and movement continues to be a vital part of our liturgical celebrations and reflections and the school choir and liturgical dancers spend many lunch times preparing for these occasions.
- The student leadership **Social Justice Team** initiated and took responsibility for promoting Social Justice throughout the school community. Caritas was the focus during Lent and classes made a coin line with the money raised through Project Compassion.
- The **Social Justice** Team helped organize the Mass for the Poor Liturgy and presented members of our local St Vinnies with several baskets of non-perishable goods that had been donated. They also promoted our Christmas Giving Tree and again were able to present many gifts to St Vinnies that were distributed within the local community.
- Celebrating **Mercy Founder's Day** gave the school community an opportunity to know and reflect on our past story and give thanks for the sacrifices and commitment the first Mercy Sisters had to bring Catholic education to Mooroopna. We are proud that the Mercy tradition is still evident and alive in our school culture today.
- At our **Mass of Compassion**, the school had a jacket drive to collect for the homeless. This very worthwhile collection saw over 60 jackets donated.

Learning & Teaching

Key Relationships

Staff and students, Leadership and Staff, Staff and Parents.

Goals & Intended Outcomes

- To continue developing our **Professional Learning Communities**, while keeping **Data Analysis** and **Differentiated Curriculum** a focus.
- To create an environment where staff share the **Responsibility** for all children at St Mary's and are **Accountable** for student learning.
- Use technology to maintain consistent **Communication** with all stakeholders regarding student progress.

- To mandate the first 2 weeks of the school year to be used to develop a **positive classroom environment** and build **meaningful relationships**.

Achievements

- Our **Open Day** took place on Wednesday 17th May. It included two welcome talks conducted by myself and tours from our Gr 6 leaders. We had many visitors to the school and the day was a great introduction to the school for prospective parents.
- During 2017, St. Mary's continued to provide quality **Professional Development** opportunities to all staff, in a range of curriculum areas. This included ongoing support from staff at the Catholic Education Office, on NAPLAN data analysis and assessment, and planning for/ implementing a Differentiated Curriculum based on current student assessment.
- Staff discussed **Professional Development** with the principal to ensure their development not only enhanced personal teaching, but was also in line with VIT registration requirements. The first 15 minutes of staff meetings was dedicated to reading professional learning material.
- The Inquiry Mindset Project was the major Professional Development focus for our Staff Leadership team and Professional Learning Communities. The Leadership Team committed to 10 days of PD conducted by Helen Timperley (Professor of Education Auckland University) and was also the main focus of Staff PD for Terms 1 and 2.
- Grades Prep/1/2 students have access to i-Pads, with **technology** in education continuing to be embedded in our curriculum. Student laptops are distributed throughout the upper grades of the school and all full time teachers have a laptop to use at school.
- **Professional Learning Communities (PLC's)** are embedded as a core aspect of professional learning & planning processes. This involved planning areas meeting fortnightly to focus specifically on assessment analysis and planning for learning based on assessment and a commitment to assigning pupil free days dedicated to PLC meetings most terms.
- **School Camps** continue to play an important part of the curriculum and developing important personal qualities in our students. In Grade Prep/1 classes took part in a variety of local excursions as well as a trip to Twisted Science in Echuca. Our Gr 2 students take part in a sleepover at school to give them an opportunity of spending a night away from home with their peers. The Grade 3 camp was for one night in Bendigo and the Gr 4 camp was for two nights at Corop. Our Gr 5/6 students visited Canberra and took part in some deep learning around politics and Australian history.
- **Indigenous Education** continues to be a priority. Julie Ferguson is our Koori Education Officer who liaises with our Aboriginal families and assists with planning for Indigenous education and events that take place in the school. Rumblara representatives joined us again for Sorry Day and Reconciliation Week celebrations.
- **Parent teacher interviews** were held in Terms 1 and 3.
- **Student Reports** were distributed at the end of Terms 2 and 4.
- **Physical Education** was once again a priority at St Mary's with all children taking part in specialist PE lessons and sport activities each week. Our school continues to excel in the sporting arena outside of school and had many children represent our school at inter school level and beyond. The St Mary's Football team continued their winning record by being the top team in the Goulburn Valley for the 6th year in a row. A remarkable achievement.

- Grade P - 2 students took part in **swimming** lessons at Aquamoves in Shepparton. All children from Gr 3-6 took part in safety lessons at the Mooroopna outdoor pool.
- Our school took part in both the local **Anzac Day and Remembrance Day** services. Student representatives laid wreaths at both events and children also learnt about these significant days in their classrooms.
- We utilised the expertise of **Dan Petro** (Behavioural Analyst) in a variety of ways throughout the year. He worked with myself, parents and teachers to develop management plans for challenging students.

STUDENT LEARNING OUTCOMES

The Naplan results for Gr 5 in the last 3 years in the areas of Reading, Grammar & Punctuation and Numeracy showed significant growth, which we are very pleased with. We have analysed this data and will continue to work hard to continue this trend.

In Grade 3 we have seen a drop in Spelling and Reading over the last 3 years. To address this we have implemented a inquiry approach to improve comprehension in reading and specific Spelling Professional Learning to improve our teaching in this area.

Student Wellbeing

Key Relationships

Staff and students, Staff and Parents, Staff & Community Services.

Goals & Intended Outcomes

- To continue our commitment to **Positive Behaviour Intervention and Support** (PBIS) and the collection of data to support students.
- To establish a whole school program for developing learning and teaching of the **5 social competencies** of Self Awareness, Social Awareness, Self Management, Relationship Skills and Responsible Decision Making.

Achievements

- Legislation requires all schools to continually review and implement new **Child Safe Standards**. The standards revolve around the following areas: Leadership of Cultural Change, Child Safe Policy, Child Safe Code of Conduct, Human Resource Management, Reporting & Responding to allegations, A Risk Management Approach, Participation and Empowerment of Children. Staff and the St Mary's

School Board were involved in the consultation phase and development of these changes.

- The school offers **Program Support Group** meetings for funded students and those students considered “at risk”. Present at the meetings are parents, principal, Wellbeing Coordinator, class teachers, teacher aides (when deemed necessary) and paediatrician (different times throughout the year). During the meetings goals are set and revised.
- Harris Dickason is our **Wellbeing Officer** and he works with staff and students on a variety of levels. He facilitates programs such as “Seasons” which provides an avenue for children who have suffered grief or loss, to reflect on their experiences. He is employed under the National Chaplaincy Program between two schools and is at St Mary’s 2 days a week.
- Arti Shah our **Speech Pathologist** visits our school once a week and works with children, teachers and assistants and conducts assessments.
- Our **Life Skills program** focuses on children’s individual learning plans in a variety of areas. The program maintains a high interest level of activities, including shopping, cooking and technology. Many children with issues such as anxiety or behavioural problems, who need a break from their regular schooling also join the group for shorter periods of time and take part in activities.
- All Prep children have **buddies** from the senior grades who spend time with them in their first year at school. The program aims for the Preps to have a familiar face at school and make their initiation a little more comfortable.
- Our major focus in Pastoral Wellbeing continues to be **Positive Behaviour Intervention & Support Program (PBIS)** and we have had excellent results in this area. Major Behavioural reports to parents have dropped significantly.
- All staff took part in Level 2 First Aid training, which includes asthma & anaphylaxis.
- The school took part in a variety of Emergency drills throughout the year including evacuation and lock in practices.

VALUE ADDED

St Mary’s implements the following programs in our curriculum:

Speech Therapy/sessions
 THRASS (Whole School)
 Physical Education (Whole School)
 Visual Arts (Whole School)
 Active After School Program
 Life Skills (Whole School – Special Needs)
 Positive Behaviour Intervention & Support (PBIS)
 Literacy & Numeracy Support Gr P – 6
 Swimming Program Gr P-6
 Interschool Sports
 Indigenous Education
 Alternative Lunchtime Activities/Clubs
 School Choir

STUDENT SATISFACTION

St Mary's students took part in Insight SRC surveys and the following items have been utilized to inform our School Improvement Process:

The survey indicated that student morale is very good and student distress is low. We will continue to implement the Positive Behaviour Intervention and Support program in the school to maintain positive results in this area.

Results in the connectedness of students to the school have room for improvement and we will incorporate the Rightful Relationships program to increase results.

Teacher empathy results are also an area we would like to improve. To tackle this, we will provide time in Professional Learning Communities to discuss ways to improve.

Child Safe Standards

Goals and Intended Outcomes

At St Mary's all students enrolled, and any child visiting, have the right to feel safe and be safe in all school environments and outside of school hours. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.

Our commitment is drawn from and inherent in the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the gospel ([CECV Commitment Statement to Child Safety](#)).

Achievements

St Mary's continues to implement a thorough and comprehensive approach to Child Safety. Our Child Safe policies and relevant documents are reviewed by staff on a regular basis and are available at all time to staff and parents via our school website. All staff adhere to a Child Safe code of conduct and sign a statement of commitment to Child Safety each year. Child Safety is a permanent agenda item at all staff and leadership meetings and a Child Safe risk assessment is required for irregular events both at school and outside of school. All new staff have relevant Child Safe reference checks to ensure they are suitable to work with children and a comprehensive Working With Children Check register is kept at all times.

Non Attendance Protocol

A note from the parent indicating the reason for such absence is expected. The reason for the child's absence must be marked on the roll.

Teachers are required to contact parents if children are absent without notification.

The Principal is to be informed of any irregular attendees.

Students with more than 10 absences per semester will receive a letter of concern from the Principal accompanied with the fact sheet "Every Day Counts" (DEET Document).

If continued absence occurs the Principal will attempt to meet with the Parents/Guardians to discuss the reasons for the absences.

The Principal will take appropriate action and make a report to the Department if necessary.

Leadership & Management

Key Relationships

School & Parish, Leadership & Staff, School Board and Parents., School Board and Staff

Goals & Intended Outcomes

- To ensure that **Expectations** are clear for all members of the school community.
- To empower our staff with a clear understanding of shared educational **Philosophies** and an ability to articulate our pursuit to develop a **culture that promotes learning**.
- To seek opportunities that encourage **Parent Involvement** in school activities and foster meaningful **Relationships** to create a greater community feel.
- To **Evaluate** school events and seek **Feedback** on a regular basis to improve performance.
- To make directed decisions to ensure the effective and targeted use of **resources and expertise** to maximise outcomes.
- To continue to develop a **Master Plan** for St Mary's that will provide quality buildings and resources for a **Sustainable** future.

Achievements

- 2017 saw St Mary's complete one of the largest building projects with the construction of **5 new classrooms and a new library**. The \$1.8m project commenced in June 2016 and classrooms moved in in Term 2.
- **Landscaping** at the front of the school saw the development of lawn and concrete pathways that makes the front of the school much more aesthetically pleasing.
- Our **Staff Leadership Team**, comprised of Anthony Butts (Principal), Ann Margaret Carroll (Deputy Principal & Junior Unit Leader) Marg Lee (Religious Education Coordinator), Felicity Bryant (Pastoral Wellbeing & Learning & Teaching), Will Marks (Gr 3/4 Unit Leader). The group meet once a fortnight to discuss our School Improvement Plan and implementing programs in classrooms.
- All new staff took part in an **induction** day prior to the students first day at school. Staff induction includes a briefing on Catholic Identity, School Operations, Culture, OHS, ICT, Curriculum and general housekeeping.
- All new **Prep** children took part in an interview with the Principal (new families) and Deputy Principal (current families). They also participated in a transition program which consists of 4 sessions in classrooms (small groups) leading up to an Orientation Day in December where the children spend time with their teachers and classmates for the next year.
- Teaching staff took part in an **appraisal process** comprising of goal setting in term 1, reviewed goals in term 2 (which included focusing on agreed teaching and learning practices) and Annual Review Meetings towards the

end of the year. It is an opportunity to review practices and affirmation of the wonderful efforts our staff have made throughout the year.

- The School Board chair, Parish Priest and Principal continued to be part of the **Catholic Education Shepparton Mooroopna** group, who met on the first Wednesday of each month to discuss local issues and strategic planning. The group has played a role in planning St Anne's College, a new school planned for Kialla. The school's proposed opening is for 2019 with Grade Prep and Year 7. **Catholic Education Shepparton Mooroopna** was promoted through **newspaper advertising in Catholic Education Week**.
- **Professional Learning Communities (PLC's)** continued to be a major driver for our curriculum. PLC's analysed assessment data which was used to direct a differentiated curriculum for Grades 2-6.
- The **St Mary's School Board** continued to provide leadership to maintain school improvement, strengthen relationships and develop the potential of student learning. The group meets twice a term.
- The **St Mary's School Improvement Plan** continued to be the reference point for strategic planning of the school. The plan incorporates research that has identified the features of Highly Effective Schools and used the Sandhurst Charter of School Improvement as the core resource. A new plan for 2018-2020 was developed towards the end of the year and launched early 2018.
- In **Reconciliation Week**, St Mary's once again hosted visitors from Rumblara. It was symbolic of the commitment the school has to building links with our indigenous community and understanding our country's history and tradition.
- In February St Mary's hosted the **Goulburn Valley Gr 6 Leadership Day**. A variety of speakers including Damien Drum (Federal Member for Murray), Paul Desmond (Director Catholic Education Sandhurst) & Brady Threlfall (Elite Middle Distance runner) spoke to the children about leadership.
- I am extremely appreciative to the **St Mary's Bingo Committee** for the continued financial contribution to the school. The group has committed to donating \$12,000 each year which has gone towards paying off the blocks of land backing onto the school in Hall St that we are now using as a car park. I am extremely grateful to the Bingo Committee for the many years of fundraising that has benefitted St Mary's School with both land and valuable resources.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2017

The school continued to narrow its focus of Professional Development and commit ourselves to CEO driven initiatives. Staff took part in the following areas of Professional Development:

Leadership, Special Needs, Learning & Teaching (major focus Inquiry Mindest), Religious Education, Accreditation to Teach RE, Literacy, Technology and Pastoral Wellbeing (including PBIS).

NUMBER OF TEACHERS WHO PARTICIPATED IN PL	28
AVERAGE EXPENDITURE PER TEACHER FOR PL	\$880

Teacher Satisfaction

All St Mary's staff were invited to take part in Insight SRC surveys and the following items have been utilized to inform our School Improvement Process:

School Community

Goals & Intended Outcomes

- To seek opportunities that encourage **Parent Involvement** in school activities and foster meaningful **Relationships** to create a greater feel of community.
- To **Evaluate** school events and seek **Feedback** on a regular basis to improve performance.
- To ensure that **Expectations** are clear for all members of the school community.

Key Relationships:

School & Parish, Leadership & Staff, School Board & Parents, School Board & Staff.

Achievements

- The **School Board** is the principal leadership group in the school community and meets twice a term. The board play a pivotal role in the direction of the school and oversee the major decisions made in the school. Paul Brown was once again our School Board Chair.
- Our school **Newsletter** is made available online every Wednesday and is available at the Parish Masses each weekend.
- Parents and parishioners often attend our school **Masses and Paraliturgies**. Our Mother's Day liturgy was particularly popular and many mothers and grandmothers were in attendance.
- **School assemblies** are held once a week to acknowledge student successes and are run by our Student Leadership Team. We begin each assembly with an Acknowledgement of Country. Awards for Students of the Week, Creative Arts, PBIS, good manners and leadership are presented each week.
- A **Grade Six Graduation** evening, including a paraliturgy, was held in December. Due to extreme heat we relocated the ceremony to Westside Performing Arts Centre. The following awards were presented:
- **Mark Patrao Award** for Excellence in Academics and demonstrating Christian qualities: **Abbie Sinclair**
- **St Vinnies Scholarships** for consistently displayed Gospel Values and have been excellent role models during their schooling: **Kiele Lane, Jett Ward-Haig, Sophie Dowell, Jontae Cornelius, Brianna Birch, Coby James**
- **Steven Sibio Award**. For showing the determination to get the best out of themselves and those around them and being a reliable and loyal classmate: **Joss Church**
- **Rotary Award**. For someone who achieves excellent academic results in a very humble and modest fashion: **Toby Williams**
- **PBIS Award**. For consistently displayed the qualities of being Respectful, Responsible, Resilient and Safe: **Tiarna Gledhill**
- **Kath Feehan Awards**. For excellence in Religious Education and Catholic Identity: **Liam Valoia & Kiara Russo**

- **Spirit of St Mary's Awards.** For consistently share a positive attitude and have played a significant role in maintaining a Christian culture at St Mary's School: **Immanuel Laulu & Paige Hogan.**

PARENTS ATISFACTION

- A parent survey conducted by the School Board was completed in Term 2. The vast majority of responses were very positive with an average of over 85% of the parent population either agreeing or strongly agreeing with the quality of current school practice – a fantastic result! We have deliberately extended the scope for comments in this survey and have asked parents to specifically identify areas they would like to see improved. The School Board is going to utilize this data to develop our new School Improvement Plan. The results from our survey are available from the school office. Through the use of Insight SRC data (parent, student & teacher surveys) we included a focus on Relationships, Evaluation, Feedback and role clarity as focus areas for our School Improvement Plan. There has been a regular concern regarding school reports in the surveys which has been a consistent trend over recent years. Semester 2 saw us launch our new online Parent Access Module that will drive our assessment and reporting.

School Data

E3034
St Mary's School, Mooroopna

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

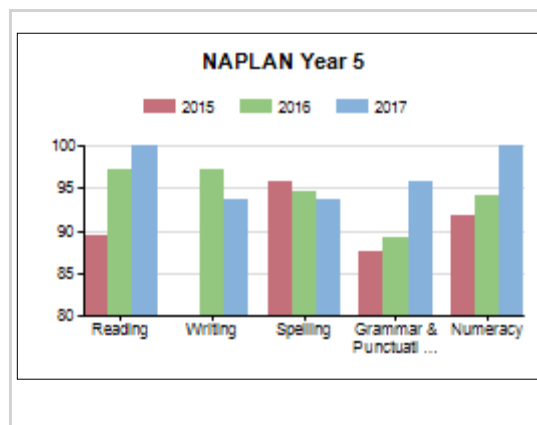
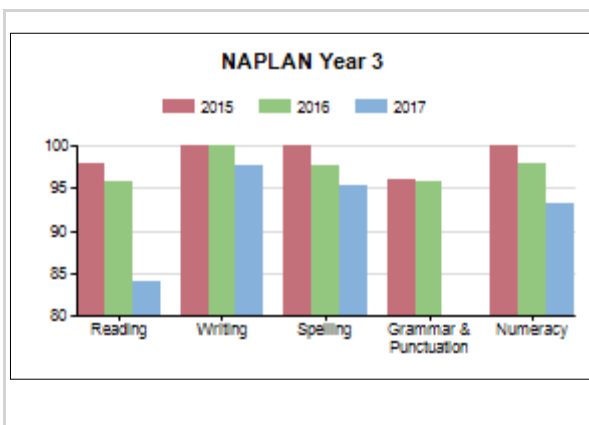
NAPLAN TESTS	2015	2016	2015 - 2016	2017	2016 - 2017
	%	%	Changes	%	Changes
			%		%
YR 03 Grammar & Punctuation	96.0	95.7	-0.3	79.1	-16.6
YR 03 Numeracy	100.0	97.9	-2.1	93.2	-4.7
YR 03 Reading	98.0	95.7	-2.3	84.1	-11.6
YR 03 Spelling	100.0	97.8	-2.2	95.3	-2.5
YR 03 Writing	100.0	100.0	0.0	97.7	-2.3

The Gr 3 data shows significant drops in Reading and Grammar & Punctuation. Our staff will analyse this data when planning to address this pattern. The high rates meeting the minimum standards in writing and Spelling is pleasing.

YR 05 Grammar & Punctuation	87.5	89.2	1.7	95.8	6.6
YR 05 Numeracy	91.7	94.1	2.4	100.0	5.9
YR 05 Reading	89.4	97.2	7.8	100.0	2.8
YR 05 Spelling	95.8	94.6	-1.2	93.8	-0.8
YR 05 Writing	79.2	97.3	18.1	93.8	-3.5

The Gr 5 data shows growth in most areas, including exceptional increases in Grammar

& Punctuation and Numeracy. Data analysis continues to be the driving force in our Professional Learning Communities and I believe this is reflected in our performance.



AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y1	91.26
Y2	91.63
Y3	91.78
Y4	92.28
Y5	92.12
Y6	92.87
Overall average attendance	91.99

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	91.46%

STAFF RETENTION RATE	
Staff Retention Rate	88%

TEACHER QUALIFICATIONS	
Doctorate	0.00%
Masters	0.00%
Graduate	15.79%
Certificate Graduate	0.00%
Degree Bachelor	68.32%
Diploma Advanced	42.11%
No Qualifications Listed	0.00%

STAFF COMPOSITION	
Principal Class	3
Teaching Staff (Head Count)	28
FTE Teaching Staff	23.124
Non-Teaching Staff (Head Count)	15
FTE Non-Teaching Staff	9.438
Indigenous Teaching Staff	1